

Welcome to the Motiv8 Family!

*To ensure the smoothest possible transition into Motiv8 clinics, help us help you! Our process will be expedited if we have the following information as soon as you are able to get them to us! Thank you for your help in getting your family's journey started!

Complete and return the initial <u>Intake Information</u> Packet
Fill out, sign and return the Release of Information document so we can coordinate with other providers working
with your family, including your primary care physician
Provide us a copy of your <u>insurance card(s)</u>
If seeking ABA services, we will need a copy of your child's diagnostic evaluation report
If your child is in school, a copy of his/her Individualized Education Plan (IEP), if applicable
Signed Permission for Assessment



Initial Intake Information

Initial Interview/Screening Completed By: Date:							
Biographical Inform	ation						
Child's Name:						DOB	
	First	Last			M.I.		
Gender							
Referred by:							
Caregiver Information	on						
Responsible Party	#1			Relationship to client:			
Address:				Phone:	Home/Mol Work:	bile:	
Email:				Best method of contact:			
Responsible Party	#2			Phone:			
Address:				Phone:	Home/Mo Work:	bile:	
Email:				Best method of			
				contact:			
Do you have joint or sole custody?							
Siblings in the home	iblings in the home: Ages:						
Primary Medical Info							
Medical Diagnosis							
Name of Diagnosir	ng		Date o	of Diagnosis:			
Clinician:			Diagn				
Primary Pediatricia	nn:			/ Affiliation:			
Address:		Phone/Fax:		e/Fax:			
	Dental Exam:			Physical:			
	Hearing test/			Vision test/			
Date of Last:	Screening:			Screening:			
	IEP:			J			
Medical Conditions: Medications:							
Allergies:			Hosp	pitalizations:			

Funding Information				
Primary Insurance	151		1000	
Subscriber name:	Relationship to client		DOB	
SS#	Insurance			
	Company			
Employer Name:	Employer Address	Street:		
		City/state/zip:		
Member ID/	Group #		Effective Date:	
Policy #				
Secondary Insurance (if ap	plicable)			
Subscriber name:	Relationship to		DOB	
	client			
SS#	Insurance			
	Company			
Employer Name:	Employer Address	Street:		
		City/state/zip:		
Member ID/	Group #		Effective Date:	
Policy #				
Legal/Financially Responsi	ble Party (If different from Primary In	surance Subscriber I	Name)	1
First & Last name:	Relationship to		DOB	
	client			
SS#	Email:			
Phone:	Best method of			
	contact			
Employer Name:	Employer Address	Street:		
		City/state/zip:		
Are there any religious or o	cultural considerations for treatment	? If YES, please expla	in.	
Is your child attending any	school, educational, or development	al programs? (Birth	to 3, Early Childhood)	•
	Please write the names, locations, an iders your child is working with (i.e., gymnastics, music le		_	d a release of information for each
	coordinate services and demonstrate that ours are not d		ieed their contact information an	u a release of illiorniation for each
*If your child is currently receiving service	es from another ABA provider, please stop here and conta	ct an office admin. Please Note	: In2Great Children's Therapy hold	Is the right to decline services if the
child is receiving ABA treatment at anoth	er location. If you decide to add ABA services from another			
know immediately. We cannot treat a chi	ld with multiple ABA providers.			
Service	Provider	Location	Schedu	e
ABA Therapy				
Speech Therapy				
Physical Therapy				
Physical Therapy Occupational Therapy				

Health History:						
Prenatal/Birth History:	Born at how many w	veeks?				
•	Complications?					
Medical History	Major Illnesses/ Hos	pitalizations			Date:	
,	Recurring medical is					
	1		I			
Developmental History:						
At what age did your child:	Sit up:		Crawl:		Walk:	
, ,	Say first word		Combine w	ords:		
Sleep History:						
At what age did your child			How many	hours per day does		
begin to sleep through the			-	leep, on average?		
night?			your orma's	reep, on average.		
Does your child fall asleep			Bedtime? W	Vake?		
on their own?			Beatime. V	vanc.		
on their own.						
Communication:						
Roughly, how many words ca	an vour child sav?					
3 //	,					
Do you have difficulty under	standing your child?					
,						
Does your child get frustrate	d when someone doe	sn't understand	what he/she	is trying to say?		
Community: When in the co	mmunity, does your c	hild:				
Stay near you, without	,, ,		Tolerate an	d respect 'no',		
needing frequent				are told they can't		
reminders?			have somet			
Transition between				ial rules' (i.e., quiet		
people, places and				y, walking in a		
activities?			store, etc.)?	-		
Please list some HIGHLY rein	forcing items that you	r child eniovs.				
Foods	Activities	Shows/Charact	ers	Social Interactions	Toys/Games/ Objects	
1 0000	71011711100	2110110, 2110100		000141 111001 40010110		1
						1
						1
						1
						1
						l
If your child could do any two	o things all day long, w	vhat would they	be?			_
Play/ Social:			I			
What does your child				e enjoy doing		
enjoy doing?			_	s with other		
			children?			
Are there activities that			_	ill your child		
frighten your child?				ing with other		
			children?			

Behavior:						
	s of concern you have for yo		see decrease? (i.e. hitting	others, throwing objects,		
scratching people, sweari	ing, biting, hand flapping, et	cc.).				
Behavior	When does it occur?	How long does the behavior last?	How often does the behavior occur?	How do you/others respond to the behavior?		
Example: Hitting	When told 'no' When wants something	15-30 minutes	2 times per week	We ignore the behavior		
Perseverative and Repeti	itive Behaviors? (gets stuck on)/s	self-stimulatory behaviors (repetitive be	ehaviors, things your child does over an	d over. Examples: walking on tip toes,		
	sing doors, turning off/on lights)? What ty		/-			
	s you want to see increase i	n your child's repertoire?	(i.e., compliance, commui	nication, social skills, joint		
play).						
Please list the ton three a	areas of concern that you w	ould like your child's ther	any to address, or three o	coals that you would like to		
see your child/family med		odia inte your crima's tirer	apy to dudiciss, or timee 5	ouis that you would like to		
see your ciliu/laililly lile	ei.					
1.						
2.						
3.						
.						

Please indicate/check your child's level of in	dependence with each of the following skills	5:		
Dressing (Shirt, pants, socks, shoes, on and off), fe	Self-Help: reding (drink from a straw, cup, eat with utensils, clean- hair/teeth, blowing nose), Toileting	up), Hygiene (washing hands/face/body, brushing		
☐ Completely independent with dressing, feeding, hygiene, and toileting skills.	☐ Needs assistance in some areas or with some items: Please list:	☐ These skills all require a great deal of assistance to complete successfully.		
Comments:				
Listening to and	Receptive Language: following directions, responding to name, selecting pict	ures/vocabulary		
☐ Can understand and follow all directions with little to no help.	☐ Requires prompts to follow directions	☐ Will not follow verbal directions or needs help to do what is asked		
Comments:				
Voc	Communication: radizations, requests, conversation, gestures, asking for h	nelp		
☐ Independent with requesting, labeling items, and having conversations.	☐ Requires prompting to communicate needs and wants or does so nonverbally.	☐ Communicates only through gestures, leading, or behavior.		
Comments:				
Playing with other children, sharing toys, plays a	Social Interactions: ppropriately with toys, takes directions from peers, retu	rns greetings, maintains interactions with peers.		
☐ Engages socially as other children his/her age.	☐ Needs reminders while interacting with other children.	 Needs constant supervision while interacting with other children. 		
Comments:				
Academics:				
☐ Completing grade-level academic work with his/her peers.	☐ Slightly behind grade-level academics and/or is unable to complete work with his/her peers.	☐ Significantly behind his/her peers, academically.		
Comments:				

Please list your child's availability for therapy sessions- Place an (X) in the box if you <u>ARE</u> available					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 am- 9:00 am					
9:00 am- 10:00 am					
10:00 am- 11:00 am					
11:00 am- 12:00 pm					
12:00 pm- 1:00 pm					
1:00 pm- 2:00 pm					
2:00 pm- 3:00 pm					
3:00 pm- 4:00 pm					
4:00 pm- 5:00 pm					
5:00 pm- 6:00 pm					



Release of Information

Client Name:	Date of Birth:	

For the purpose of accessing client history, diagnosis, coordination of care, and treatment planning, I, the undersigned, hereby authorize Motiv8 Children's Therapy to release to, receive from, and verbally exchange records containing my or my dependent's personal health information and other confidential information with the individuals below:

Provider Name	Address (street, city state, zip)	Phone, Fax, Email
Physician or Pediatrician		
Early Intervention, Birth-3		
School		
Case Coordinator		
Other Caregivers		
Other		

Information to be released may include verbal and email exchange, diagnostic or testing reports, current assessment reports, treatment plans, treatment data, or progress reports for the purpose of coordination of care. This may also include applicable medical history, client history, medication history, allergy records, consultations, session notes, previous assessments, treatment plans, or progress reports.

I understand that Motiv8 Children's Therapy is required by law to keep all client information confidential. If I have authorized the disclosure of information to someone who is not legally required to keep it confidential, it may no longer be protected by state or federal privacy laws and the information may be disclosed.

I understand that this authorization is voluntary and Motiv8 Children's Therapy cannot make conditional client eligibility for benefits, treatment, enrollment, or payment on the signing of this authorization.

In compliance with state statutes, which require special permission to release otherwise privileged information, I authorize the release of records pertaining to mental health and developmental disabilities from my child's date-of-birth to the expiration or withdrawal of this authorization.

I understand that I do not need to sign this authorization in order to receive treatment and services from Motiv8 Children's Therapy, that I have a right to receive a copy of this authorization for my records, and that I may revoke this authorization at any time.

I understand and agree that this authorization to disclose protected health information shall be in effect during the entire time that client receives services from Motiv8 Children's Therapy. I understand that I am solely responsible for updating Motiv8 Children's Therapy of any changes to this authorization via completing a new authorization, and hereby waive any claims against Motiv8 Children's Therapy for any inadvertent disclosure to any person listed on any outdated authorization.

On behalf of the minor client identified above who is under the age of 18 or is legally conserved, I consent to receive treatment and Services from Motiv8 Children's Therapy.				
Print Parent/Guardian Name:				
Parent/Guardian Signature:	_ Date:			